

Englisch-Sprint Klasse 9/10

Themencheck · eine Aufgabe je Lehrplan-Thema · Lösungen

Name: _____ Datum: _____

Eine Aufgabe pro Thema. Rechne, was du kannst, und lass den Rest aus. Unten siehst du dann, wo es noch hakt.

a) Passive voice

Turn the sentences into the passive. Keep the tense.

Object becomes subject. be in the tense of the active verb + past participle. Simple present: is cleaned. Simple past: was built. Present perfect: has been arrested. will: will be opened.

Someone cleans the classroom every day. *The classroom is cleaned every day.*

b) Reported speech

Report the statements. Start with „She said (that) ...“.

Backshift: present -> past, past / present perfect -> past perfect, will -> would, can -> could. Change pronouns (I -> she) and time words (tomorrow -> the next day, last week -> the week before).

„I am tired.“ *She said (that) she was tired.*

c) If-clauses type 3 and mixed

Type 3: Fill in the correct forms.

Type 3 (unreal past — it didn't happen): if + past perfect, would have + past participle.

If I ... (know) about the party, I ... (come). *had known, would have come*

d) Gerund or infinitive

Gerund (-ing) or infinitive (to ...)? Fill in.

Gerund after: enjoy, mind, suggest, keep, avoid, finish, practise, can't stand, look forward to. Infinitive after: decide, want, agree, afford, hope, promise, refuse, learn, manage.

I enjoy ... (swim). *swimming*

e) Mediation: German to English

Your English friend can't read the sign. Tell them what it says — in one sentence, not word for word.

Mediation means passing on the meaning, not translating. Ask: What does my friend need to know?

„Betreten der Baustelle verboten. Eltern haften für ihre Kinder.“

You mustn't go onto the building site; parents are responsible for their children.

f) Reading: a newspaper article

Structure: Find the parts of the article.

Headline - byline - lead - body - outlook.

Write down the headline and the byline. *(article)*

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Name: _____ Datum: _____

g) Writing: a comment

Which sentences belong to a comment, which to a report? Write C or R.

A comment gives a personal opinion with arguments. A report gives facts.

In my view, school uniforms are a waste of money. *C*

h) MSA-Training: Prüfungsteile Englisch

Reading: Read the text and answer the questions with a few words.

Short answers are enough. Take the information from the text.

Who can apply? *Young people aged 14 to 18.*

i) Vocabulary Klasse 9/10

Write the English word.

Verbs with to.

rechtfertigen *to justify*

1 Auswertung

Kreuze nach dem Vergleich mit dem Lösungsblatt an.

- a) Passive voice richtig [] nochmal üben []
- b) Reported speech richtig [] nochmal üben []
- c) If-clauses type 3 and mixed richtig [] nochmal üben []
- d) Gerund or infinitive richtig [] nochmal üben []
- e) Mediation: German to English richtig [] nochmal üben []
- f) Reading: a newspaper article richtig [] nochmal üben []
- g) Writing: a comment richtig [] nochmal üben []
- h) MSA-Training: Prüfungsteile Englisch richtig [] nochmal üben []
- i) Vocabulary Klasse 9/10 richtig [] nochmal üben []