

Englisch-Sprint Klasse 11

Themencheck · eine Aufgabe je Lehrplan-Thema · Lösungen

Name: _____ Datum: _____

Eine Aufgabe pro Thema. Rechne, was du kannst, und lass den Rest aus. Unten siehst du dann, wo es noch hakt.

- a) Analysing a speech
Structure and situation.
Speaker - audience - occasion - purpose (to inform, to persuade, to move to action).
Who is speaking to whom, and what is the occasion? Use clues from the text.
(text)
- b) Describing and analysing a cartoon
Description: Write four to five sentences in the present tense.
The cartoon shows ... In the foreground / background ... The caption reads ...
Setting, people, what they do, text in the picture, caption. From general to detail.
(cartoon)
- c) Characterisation
Direct or indirect characterisation? Sort the information and write D or I.
Direct: the narrator or a character states a trait. Indirect: we conclude the trait from actions, speech, appearance or surroundings.
She never raised her voice. *I*
- d) Writing a summary
Preparation: Find the key information.
Underline key words, cross out examples, quotes and repetitions.
Topic in one phrase: *(text)*
- e) Tenses revision
Name the tense.
Simple / progressive; present / past / future; perfect forms with have.
She has been working here since May. *present perfect progressive*

1 Auswertung

Kreuze nach dem Vergleich mit dem Lösungsblatt an.

- a) Analysing a speech richtig [] nochmal üben []
- b) Describing and analysing a cartoon richtig [] nochmal üben []
- c) Characterisation richtig [] nochmal üben []
- d) Writing a summary richtig [] nochmal üben []
- e) Tenses revision richtig [] nochmal üben []