to be und have got

Englisch · Klasse 3/4 · mittel · Lösungen

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kostenlos, mit Lösungen

Name: _____ Datum: _____

1 Setze am, is oder are ein.

I am — you are — he/she/it is — we are — you are — they are

a) I ___*am*___ nine.

b) You ___*are*___ my friend.

c) She ___*is*___ from London.

d) We ___*are*___ in the classroom.

e) They ___*are*___ happy.

f) He ___*is*___ a teacher.

2 Setze have got oder has got ein.

I / you / we / they → have got. he / she / it → has got

a) I ___*have got*___ a dog.

b) She ___*has got*___ two brothers.

c) We ___*have got*___ a big garden.

d) He ___*has got*___ a red bike.

e) They ___*have got*___ a new teacher.

f) Tom ___*has got*___ a sister.

3 Mache den Satz verneint.

am not, is not (isn't), are not (aren't), have not got (haven't got), has not got (hasn't got)

a) I am tired. *I am not tired.*

b) She is at home. *She isn't at home.*

c) They have got a cat. *They haven't got a cat.*

d) He has got a brother. *He hasn't got a brother.*

4 Schreibe die Frage dazu.

Fragen: Are you _____? Is she _____? Have you got _____? Has he got _____?

a) _____ you ten? — Yes, I am. *Are you ten?*

b) _____ she your sister? — No, she isn't. *Is she your sister?*

c) _____ you got a pet? — Yes, I have. *Have you got a pet?*

d) _____ he got a bike? — No, he hasn't. *Has he got a bike?*