

to be und have got

Englisch · Klasse 3/4 · mittel

Name: _____ Datum: _____

1 Setze am, is oder are ein.

I am — you are — he/she/it is — we are — you are — they are

- a) I ... nine. _____
- b) You ... my friend. _____
- c) She ... from London. _____
- d) We ... in the classroom. _____
- e) They ... happy. _____
- f) He ... a teacher. _____

2 Setze have got oder has got ein.

I / you / we / they -> have got. he / she / it -> has got

- a) I ... a dog. _____
- b) She ... two brothers. _____
- c) We ... a big garden. _____
- d) He ... a red bike. _____
- e) They ... a new teacher. _____
- f) Tom ... a sister. _____

3 Mache den Satz verneint.

am not, is not (isn't), are not (aren't), have not got (haven't got), has not got (hasn't got)

- a) I am tired. _____
- b) She is at home. _____
- c) They have got a cat. _____
- d) He has got a brother. _____

4 Schreibe die Frage dazu.

Fragen: Are you ...? Is she ...? Have you got ...? Has he got ...?

- a) ... you ten? — Yes, I am. _____
- b) ... she your sister? — No, she isn't. _____
- c) ... you got a pet? — Yes, I have. _____
- d) ... he got a bike? — No, he hasn't. _____