Tenses revision

Englisch · Klasse 11 · mittel · Lösungen

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Name: _____ Datum: _____

1 Name the tense.

Simple / progressive; present / past / future; perfect forms with have.

a) She has been working here since May. *present perfect progressive*

b) By 2030 the bridge will have been finished. *future perfect (passive)*

c) They had left before we arrived. *past perfect*

d) I am seeing the doctor tomorrow. *present progressive (future arrangement)*

e) He was reading when the phone rang. *past progressive*

f) Water freezes at zero degrees. *simple present*

2 Fill in the correct tense.

Two actions in the past — the earlier one in the past perfect. Duration up to now — present perfect (progressive). Visible future — going to. Ongoing at a future point — future progressive.

a) When I *arrived* (arrive) at the station, the train *had already left* (already / leave).

b) She *has been studying* (study) English for six years now and still *makes* (make) the same mistakes.

c) Look at the sky — it *is going to rain* (rain) any minute.

d) This time next week we *will be lying* (lie) on the beach.

e) I *had never seen* (never / see) such a bad film before I *watched* (watch) this one.

f) He *has been working* (work) in the garden all morning, that's why he is so tired.

3 Correct the mistakes and explain in a few words.

Typical German interference: seit → for/since with present perfect; no will after when/if; state verbs without -ing.

a) I know him since ten years. *I have known him for ten years. — duration up to now, for + period*

b) When she was young, she has lived in Rome.
When she was young, she lived in Rome. — finished period

c) I will call you when I will arrive. *I will call you when I arrive. — no will in a time clause*

d) He is knowing the answer. *He knows the answer. — know is a state verb*

e) We have gone to the cinema yesterday. *We went to the cinema yesterday. — finished time*

4 Write a paragraph (eight sentences) about a place you know well: how it used to be, how it has changed, how it is now and how it will be in ten years.

used to, past perfect, present perfect, present simple, present progressive, will / going to, future perfect

a) Use at least six different tenses and mark them.
Own text. Check: at least six different tenses used correctly and marked.