MSA-Beispielklausur Englisch

Englisch · Klasse 10 · mittel · Lösungen

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Name: _____ Datum: _____

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Like the MSA exam English: 150 minutes, 60 points. Part A Reading comprehension, Part B Language in use, Part C Writing (choose one task). Monolingual dictionary allowed for Part C.

Text (invented, for practice): „Every Saturday morning, sixteen-year-old Priya opens a small library that is not a library. It is a red phone box on the corner of her street in Bristol. Four years ago the phone was removed, and the box stood empty. Priya asked the council if her family could adopt it. Today it holds about 120 books. „People take one and leave one," she says. „Nobody checks. That is the point." At first, neighbours were sceptical. Some books disappeared and never came back. Then a retired teacher started leaving handwritten notes in the covers: why she loved the book, who might enjoy it next. Now the notes are almost more popular than the books. Priya wants to add a shelf for children — and a second box, two streets away, where an empty one is still waiting."

1 Reading comprehension — True or false? Correct the false statements (6 P.)

a) Priya works in a normal library. *false — it is a red phone box*

b) The phone box has been empty for four years.
false — the phone was removed four years ago, the box is a library now

c) Readers have to register before they take a book. *false — nobody checks*

d) The notes in the books were Priya's idea. *false — a retired teacher started them*

e) Priya wants to open a second box. *true*

f) All neighbours liked the idea from the start. *false — they were sceptical at first*

2 Reading comprehension — Answer in your own words (8 P.)

a) How did Priya get the phone box?
She asked the council if her family could adopt the empty box.

b) What does „People take one and leave one" mean?
You take a book home and put another one in — a swap without rules or control.

c) What problem did the project have at the beginning?
Some books were taken and never brought back.

d) Why are the notes so popular? Give a possible reason.
e.g. The notes are personal; readers like recommendations from real people, not algorithms.

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3 Language in use — Fill in the correct form (8 P.)

Tenses, passive, if-clause, relative pronoun, reported speech.

a) Priya ___opens___ (open) the box every Saturday.

b) The phone *was removed* (remove) four years ago.

c) Since then, more than 100 books ___have been___ (be) donated.

d) If the second box ___is___ (be) ready, more people will join.

e) She *doesn't check* (not / check) who takes the books.

f) The teacher, ___who___ (who / which) lives next door, writes the notes.

g) Priya said that she ___wanted___ (want) to add a shelf for children.

h) Books *Must books be returned* (must / return) within a month? — No, they needn't.

4 Language in use — Word formation (4 P.)

a) Priya is very ___creative___ (create).

b) The neighbours were ___sceptical___ (scepticism) at first.

c) The project was a great ___success___ (succeed).

d) Reading is a ___relaxing___ (relax) way to spend an evening.

5 Writing (20 P.)

Marks for content, structure (introduction, main part, conclusion) and language (tenses, word order, linking words, spelling).

a) Choose one task. 1: Your town wants to remove three old phone boxes. Write a comment for the school newspaper (about 200 words): Should they be turned into mini libraries instead? Give reasons and examples.

Own text. Content: all points of the task, examples. Structure: introduction, arguments/W-questions, conclusion. Language: correct tenses, linking words, varied vocabulary.

b) 2: Write a report for the school website (about 200 words) about a project in your neighbourhood that brings people together. Use the W-questions.