Klassenarbeit Englisch 7/8: Tenses, Modals and Writing

Englisch · Klasse 7/8 · mittel · Lösungen

vitus-tutoring.de

kostenlos, mit Lösungen

Name: _____ Datum: _____

Time: 45 minutes, 36 points. No dictionary.

1 Tenses (12 points): Present perfect or simple past? Fill in.

Finished time (last week, in 2020, ago) → simple past. Result now, ever/never/just/yet/since/for → present perfect.

a) I ___*saw*___ (see) that film last week.

b) She ___*has never been*___ (never / be) to Spain.

c) They ___*moved*___ (move) here in 2020 and ___*have lived*___ (live) here ever since.

d) _____ you _____ (finish) your homework yet? *Have you finished*

e) He ___*has just arrived*___ (just / arrive), so he ___*hasn't heard*___ (not / hear) the news yet.

f) We ___*didn't go*___ (not / go) out yesterday because it ___*rained (was raining)*___ (rain).

g) I ___*have lost*___ (lose) my keys — I can't find them anywhere.

h) When _____ she _____ (leave)? — An hour ago. *did she leave*

i) This is the best book I ___*have ever read*___ (ever / read).

j) My grandfather ___*died*___ (die) before I ___*was*___ (be) born.

2 Modals and if-clauses (10 points).

Modals: no -s, no to. If-clause: never will or would.

a) must, mustn't, needn't or should: You _____ pay, it's free. / You _____ smoke here. / You look tired, you _____ sleep more. / You _____ wear a helmet on a bike. *needn't / mustn't / should / must*

b) Past or future form: I can swim. (last year) → _____ / You must finish it. (tomorrow) → … *I could swim last year. / You will have to finish it tomorrow.*

c) Type 1 or 2? Fill in: If it _____ (rain), we will stay at home. / If I _____ (be) rich, I would travel. / If you don't hurry, you _____ (miss) the bus. / If she _____ (have) more time, she would learn Spanish. *rains (1) / were (2) / will miss (1) / had (2)*

d) Finish the sentence: If I were the head teacher, …
e.g. … I would cancel homework on Fridays.

Klassenarbeit Englisch 7/8: Tenses, Modals and Writing (Fortsetzung)

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Name: _____ Datum: _____ *kostenlos, mit Lösungen*

Sixteen-year-old Aisha Rahman from Leeds has won the Young Engineer of the Year award for a device that turns the movement of a school bag into electricity. „Students carry heavy bags for hours," she explains. „That energy is wasted." Her small generator produces enough power to charge a phone during a school day. She developed the idea in a school club and tested it with 30 classmates for six weeks. The prize is 10,000 pounds. She wants to make the device cheaper so that schools in poorer countries can use it for lamps.

3 Reading (6 points): Read and answer.

Own words where possible.

a) What does Aisha's invention do?
It turns the movement of a school bag into electricity and charges a phone.

b) Explain „That energy is wasted" in your own words.
Students produce energy when they carry heavy bags, but nobody uses it.

c) How did she develop and test it?
She had the idea in a school club and tested it with 30 classmates for six weeks.

d) Why does she want to make it cheaper?
So that schools in poorer countries can use it for lamps.

4 Writing (8 points): Write a report (80 to 100 words) about a school event. Headline, W-questions, events in order, conclusion.

Simple past, facts only, no I/feelings.

a) Notes: sports day, Friday 20 June, 250 students, ten events, Year 9 won, 800 euros raised for a children's charity
Own text. Points for content, language (tenses, word order, spelling) and form (headline, W-questions, order, no feelings).