

Describing and analysing a cartoon

Englisch · Klasse 11 · mittel

Name: _____ Datum: _____

Cartoon (described, for practice): A classroom. A teacher stands at the board on which is written „Critical thinking“. All twenty students look at their phones; above every head a speech bubble shows the same thumbs-up icon. One student in the back row has raised her hand. Caption: „Miss, can we just google what to think?“

1 Description: Write four to five sentences in the present tense.

The cartoon shows ... In the foreground / background ... The caption reads ...

- a) Setting, people, what they do, text in the picture, caption. From general to detail.

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2 Analysis: Answer in one or two sentences each.

Look for contrast, exaggeration, symbols and the gap between words and picture.

- a) What is the contrast between the board and the students' behaviour?

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- b) What do the identical thumbs-up bubbles stand for?

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- c) Why does the cartoonist choose a classroom as the setting?

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- d) What is ironic about the caption?

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3 Message: Formulate the cartoonist's message in one sentence and name the target of the criticism.

The cartoonist criticises ... / warns that ... / suggests that ...

- a) Message:

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- b) Target:

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4 Evaluation: Do you agree with the message? Write five to six sentences with one argument for and one against.

While I agree that ..., the cartoon ignores ...

- a) Refer to your own experience with social media and school.

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