

Analysing a speech

Englisch · Klasse 11 · mittel

Name: _____ Datum: _____

Excerpt (invented, for practice): „Friends, neighbours, fellow students. They tell us we are too young to be heard. They tell us to wait. But how long have we waited? We waited while the river turned brown. We waited while the summers grew hotter. We waited — and they did nothing. Today the waiting ends. Not tomorrow, not next year: today. Look at the person next to you. That is the future. Are we going to let it drown?“

1 Structure and situation.

Speaker - audience - occasion - purpose (to inform, to persuade, to move to action).

- a) Who is speaking to whom, and what is the occasion? Use clues from the text.
- b) What is the speaker's aim? Name the two things the audience is supposed to think or do.
.....
.....
- c) Divide the speech into three parts and give each a heading.
.....

2 Rhetorical devices: Name the device and quote the example.

Devices are only worth naming if you can also say what they do — see task C.

- a) a group of three (tricolon)
.....
- b) repetition at the beginning of sentences (anaphora)
- c) a rhetorical question
- d) direct address / imperative
- e) a metaphor

3 Effect: Explain the function of two devices from task B in two or three sentences each.

Pattern: The speaker uses X („quote“) in order to ... This makes the audience feel / realise ...

- a) Device 1:
.....
.....
- b) Device 2:
.....
.....

4 Write a short analysis (120 to 150 words) of the excerpt.

Present tense. Quote briefly with line references if possible. No retelling.

- a) Introduction (speaker, audience, aim), structure, two devices with effect, conclusion: is the speech convincing?

.....
.....